



# National Technology in Education Conference

May 13 - 15, 2010  
University of Toronto, Mississauga Campus

Keynote

**Building the Context of Excellence for All,  
Some AND Few:  
Response to Intervention as a Catalyst**

*Stevan Kukic, Ph.D*

Endnote

**Thoughtful Technology Use to Support Singular  
Success in Narrow, Old Literacy and Why It  
Matters to Individuals with Disabilities**

*Karen A. Erickson, Ph.D and David A. Koppenhaver, Ph.D*

May 13th Pre-Conference

**3 Focused workshops to choose from**

To register, visit [www.bridges-canada.com](http://www.bridges-canada.com)

**Telephone:** 1-800-353-1107 / 905-542-7232

**Email:** [conference@bridges-canada.com](mailto:conference@bridges-canada.com)



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Mississauga, Ontario  
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### What is Bridges to Learning 2010?

Bridges to Learning is Canada's national conference on teaching and learning with technology. Guided by Universal Design for Learning principles, our goal is to align research and best practice with innovative development and implementation of assistive and educational technology.

### At Bridges to Learning 2010:

- Learn best practice applications of current technologies
- Meet with and learn from educational and assistive technology leaders
- Discover Universal Design for Learning (UDL) and RTI implementation strategies
- Network and share with professional peers from across Canada
- Get more out of the technology that you already have
- See new technologies
- **BE INSPIRED!**

### Who attends Bridges to Learning?

- Educators (teachers, support staff and administrators)
- Researchers, post-secondary and graduate students
- Service providers (occupational therapists, speech language pathologists, communication disorder assistants)
- Health professionals who work with children with special needs such as psychologists/psychiatrists, etc.
- Parents and advocates

### Breakout Sessions:

#### May 14th and 15th

Participants can choose from dozens of presentations and hands-on workshops lead by experts from Canada, the US and abroad on:

- UDL and RTI implementation strategies
- Teaching with technology in your classroom
- Exciting new assistive and education technologies
- Assessment strategies
- Cutting edge research
- Accessing literacy, math and other curricula
- Best practice in integrating students with learning, physical and cognitive challenges
- Web 2.0

*"Bridges, I am in awe. As a presenter and participant I want to commend the Bridges team for their level of professionalism and camaraderie. We coasted smoothly through three days of intensive learning. What an enjoyable experience once again. Keep on doing what you do so well. Thank you."*

Teacher - Ottawa Catholic School Board

### Pre-Conference: May 13

Choose from three Pre-Conference Sessions.

#### 9:00-12:00 "Administrator's Workshop on System Change and RTI" RTI Leadership That Works: Relentlessly Doing Whatever It Takes to Improve Achievement

Stevan Kukic

RTI starts with effective leadership. How administrators reach decisions, solve problems, and think creatively determines to a great degree whether or not they are effective leaders. Learn the underlying principles and components of an RTI model initiated at the school and agency level, and improve your understanding of critical leadership challenges. All it takes is implementing the 4 roles of leadership and confronting the six secrets of change with unflinching integrity and enthusiasm.

#### 1:00-4:30

#### Using RTI to Synergize Technology and Print Interventions: THE Key for Widespread Student Success

Stevan Kukic and David Bradburn

We have the technology and print based interventions to have success with all students. A major dilemma is how to organize these invaluable resources into a proactive strategy that results in improved outcomes. Join us for a discussion of proven and practical strategies for leveraging all our resources within an RTI strategy so that they benefit all students and those who serve them.

#### 9:00-4:00

#### Providing Meaningful Curricular Experiences through Assistive Technologies for Students with Significant Disabilities

Kelly S. Fanner, Educational & Assistive Technology Consultant

Participants will be presented with a systematic way to address integrating assistive technology into the classroom. Teachers and related services struggle with how to make this placement academically appropriate for their students so that time is spent meaningfully. The focus will be on adaptations and accommodations to reading and writing and Communication & Behavior Supports provided by a variety of assistive technologies. Participants will receive an extensive resource list and an "Assistive Technology Across the Curriculum" planning matrix.



### Keynote: May 14

#### Building the Context of Excellence for All, Some, AND Few: Using Response to Intervention (RTI) as a Catalyst for Improving Outcomes!

By Stevan Kukic

An innovation is introduced and large investments made, with initial excitement. Over time, the effectiveness of the innovation fades and the innovation fails. What can we do to stop this cycle and gain the most we can from every education dollar spent? Response to intervention integrates assessment and intervention within a multi-level prevention system to maximize student achievement and to reduce behaviour problems. With RTI, schools identify students at risk for poor learning outcomes, monitor student progress, provide evidence-based interventions and adjust the intensity and nature of those interventions depending on a student's responsiveness, and identify students with learning disabilities or other disabilities.



#### Stevan Kukic

Dr. Kukic is currently Vice President of Strategic Education Initiatives at Sopris West Educational Services and a member of the Board of Directors for the National Centre for Learning Disabilities. As the former director of At Risk and Special Services, Utah State Department of Education, his office supervised all special education services delivered to students with disabilities throughout the state. He is a past president of the National Association of State Directors of Special Education. Dr. Kukic has presented workshops and speeches in the US, Canada, Europe, and the Middle East, and is published widely.

### Endnote: May 15

#### Thoughtful Technology Use to Support Singular Success in Narrow, Old Literacy (and Why It Matters to Individuals with Disabilities)

This presentation will argue that new and wider definitions of literacy have obscured our vision of a narrower literacy (i.e., reading and writing orthographic texts for meaning and application) and impaired progress toward universal literacy, particularly for individuals with disabilities. At the core of academic success, graduation, and successful employment is competency in "old literacy." Using a variety of individual, classroom, and school-based examples, we will demonstrate the importance of a narrow definition of literacy and the technologies enabling its practical and ultimate achievement.



Karen A. Erickson, Ph.D.  
David A. Koppenhaver, Ph.D.

*"I was thinking about leaving the field of special needs... [After attending Bridges to Learning] I'm invigorated and ready to jump in with both feet to make a great learning environment for my students."*

Teacher - Simcoe County District School Board

*"Keep doing what you are doing. Excellent conference - practical and useful ideas that can be implemented right away! Thank you for keeping us up to date on the most current technology."*

Teacher - Upper Canada District School Board

*"It was very important to finally be able to sit down and talk with other professionals within the field throughout Canada."*

Consultant - Government of New Brunswick

*"The organization of the event was outstanding!"*

Anonymous

*"The practical hands on presentations were invaluable...I thought it was excellent."*

Consultant - Community Living Peterborough

## REGISTER

Visit [www.bridges-canada.com](http://www.bridges-canada.com)

Blog: <http://bridgestolearning.wordpress.com>

Email: [conference@bridges-canada.com](mailto:conference@bridges-canada.com)

Telephone: 1-800-353-1107

Fax: 905-542-7242

## LOCATION

The conference will be held at the University of Toronto's beautiful Mississauga campus. Presentations will take place in state-of-the-art lecture halls and computer labs. Conference attendees can stay right on campus or at a nearby hotel (free shuttle service provided). See our website for full details.

## PRICING

Early Registration Register and pay before February 28, 2010.	Conference Fee	Discount Conference Fee Membership*
1/2 Day Pre-Conference Session	\$75	\$56.25
Pre-Conference May 13	\$125	\$93.75
Conference May 14-15	\$295	\$221.25
Full 3-days May 13-15	\$395	\$296.25
Regular Registration Register and pay between March 1 and April 27, 2010	Conference Fee	Discount Conference Fee Membership*
1/2 Day Administrators' RTI Pre-Conference Session	\$95	\$71.25
Pre-Conference May 13	\$160	\$120
Conference May 14-15	\$350	\$262.50
Full 3-days May 13-15	\$450	\$337.50
Late Registration Register and pay between April 28 and May 13, 2010	Conference Fee	Discount Conference Fee Membership*
1/2 Day Pre-Conference Session	\$110	\$82.50
Pre-Conference May 13	\$180	\$135
Conference May 14-15	\$450	\$337.50
Full 3-days May 13-15	\$500	\$375
Presenter rate May 14-15	\$150	N/A

\*For more information on Bridges' membership discount, cancellation policy and other details visit the conference website or contact Bridges.